

Honoree: Student's Choice

Grade Level: 9th-12th

Subject Area: English Language Arts

Standards Addressed:

CCSS

W 9-10.2. 11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W 9-10.9. 11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

L 9-10.1. 11-12.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

R 9-10.7. 11-12.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Goal/Objective: In honor of this year's South Carolina African American History Calendar honorees, students will be required to create a home page for an honoree by picking out appropriate backgrounds and pictures and then creating information that will tell a viewer important information about the honoree. Students will also be creating links to at least five different sites that they think their honoree would be interested in. Lastly, students will be writing up and posting on the page an explanation of how they made the decisions they did and what they believe this tells us about the honoree.

Items/Materials Needed:

- Construction paper
- Glue sticks
- Color pencils/markers
- Poster board/large sheets of paper
- Internet access
- Access to Microsoft Publisher

Steps/strategies:

1. Students will choose an honoree from the SC African American History Calendar as the subject of their homepage.
2. Students will use the Internet to compile information about their honoree.
3. Using Microsoft Publisher or other provided materials, students will create a homepage for their honoree using information obtained from research.
4. Upon completion, students will present their homepages to the class.

Homepage Grading Rubric

Your homepage will be evaluated using the following criteria:

- **Creativity** – Homepage exhibits the student’s own unique brand of creativity and doesn’t resemble something anyone could have done. 0-25 points
- **Workmanship** – Homepage exhibits fine craftsmanship and shows that the student took pride in his/her work. The student’s creation is not shoddy or poorly constructed. 0-25 points
- **Attention to Detail** – Homepage displays specific examples, symbols, elements, pictures, illustrations, etc. that show the student fully understands his or her chosen activity. 0-25 points
- **Accuracy** – Homepage precisely depicts all elements of the given set of instructions the student chose to follow. 0-25 points

Oral Presentation Grading Rubric

Your presentation will be evaluated using the following criteria:

1. Posture – presenter exhibits appropriate posture – 20 pts.
2. Eye Contact – presenter makes eye-contact with audience – 20 pts.
3. Standard English – presenter uses appropriate spoken language - 20 pts.
4. Vocal Projection – presenter projects his/her voice adequately – 20 pts.
5. Clarity – presenter speaks clearly and is understandable – 20 pts.