

Honoree: Student's Choice

Grade Level: 9th-12th

Subject Area: English Language Arts

Standard Addressed:

CCSS

W 9-10.2. 11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W 9-10.9. 11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

L 9-10.1. 11-12.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

R 9-10.7 11-12.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Goal/Objective: In honor of this year's South Carolina African American History Calendar honorees, students will be required to create a 3-D cube with a standard piece of poster board, and on each side will be one proscribed thing about their chosen honoree. A side of the cube will be dedicated to the following: honoree's place of birth, honoree's accomplishments, honoree's career, honoree's family, and honoree's childhood. Students must be creative when designing the sides using pictures, illustrations, and explanations where appropriate. All writing must be neat and legible.

Items/Materials Needed:

- Construction paper
- Glue sticks
- Color pencils/markers
- Poster board/large sheets of paper
- Internet access
- Honoree biographies
- Tape

Steps/strategies:

1. Students will choose an honoree from the SC African American History Calendar as the subject of their homepage.
2. Students will use the Internet to compile information about their honoree.
3. Using the provided materials, students will create a 3-D cube for their honoree using information obtained from research.
4. Upon completion, students will present their 3-D cubes to the class.

3-D Cube Grading Rubric

Your cube will be graded on the following criteria:

- **Creativity** – 3-D cube exhibits the student’s own unique brand of creativity and doesn’t resemble something anyone could have done. 0-25 points
- **Workmanship** – 3-D cube exhibits fine craftsmanship and shows that the student took pride in his/her work. The student’s creation is not shoddy or poorly constructed. 0-25 points
- **Attention to Detail** – 3-D cube displays specific examples, symbols, elements, pictures, illustrations, etc. that show the student fully understands his or her chosen activity. 0-25 points
- **Accuracy** – 3-D cube precisely depicts all elements of the given set of accompanying instructions the student chose to follow. 0-25 points

Oral Presentation Grading Rubric

Your presentation will be evaluated using the following criteria:

1. Posture – presenter exhibits appropriate posture – 20 pts.
2. Eye Contact – presenter makes eye-contact with audience – 20 pts.
3. Standard English – presenter uses appropriate spoken language - 20 pts.
4. Vocal Projection – presenter projects his/her voice adequately – 20 pts.
5. Clarity – presenter speaks clearly and is understandable – 20 pts.