

Honoree: Student's Choice

Grade Level: 9th-12th

Subject Area: English Language Arts

Standards Addressed:

CCSS

W 9-10.2. 11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W 9-10.9. 11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

L 9-10.1. 11-12.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

R 9-10.7. 11-12.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Goal/Objective: In honor of this year's South Carolina African American History Calendar honorees, students will be required to create a one-page newspaper about a calendar honoree of their choice. The newspaper must include the 5 W's: who is the honoree, what happened in his or her life, where is he or she from, what are his/her major achievements, and why do you admire this honoree. Students must make certain their newspaper looks as much like a real newspaper as possible. Handwriting, illustrations, or type must be neat and legible. Students must make their newspaper as creative and colorful as possible. Student newspapers need to have a name and the articles must also have titles related to the 5 W's.

Items/Materials Needed:

- Construction paper, Glue sticks, Tape, Color pencils/markers
- Poster board/large sheets of paper
- Internet access
- Access to Microsoft Publisher

Steps/strategies:

1. Students will choose an honoree from the SC African American History Calendar as the subject of their newspaper.
2. Students will use the Internet to compile information about their honoree.
3. Using the provided materials, students will create a newspaper for their honoree using information obtained from research.
4. Upon completion, students will present their newspapers to the class.

Newspaper Grading Rubric

Your newspaper will be evaluated using the following criteria:

- **Creativity** – Newspaper exhibits the student’s own unique brand of creativity and doesn’t resemble something anyone could have done. 0-25 points
- **Workmanship** – Newspaper exhibits fine craftsmanship and shows that the student took pride in his/her work. The student’s creation is not shoddy or poorly constructed. 0-25 points
- **Attention to Detail** –Newspaper displays specific examples, symbols, elements, pictures, illustrations, etc. which shows the student fully understands his or her chosen activity. 0-25 points
- **Accuracy** – Newspaper precisely depicts all elements of the given set of accompanying instructions the student chose to follow. 0-25 points

Oral Presentation Grading Rubric

Your presentation will be evaluated using the following criteria:

1. Posture – presenter exhibits appropriate posture – 20 pts.
2. Eye Contact – presenter makes eye-contact with audience – 20 pts.
3. Standard English – presenter uses appropriate spoken language - 20 pts.
4. Vocal Projection – presenter projects his/her voice adequately – 20 pts.
5. Clarity – presenter speaks clearly and is understandable – 20 pts.