

Honorees: Senator Ralph Anderson, First Lieutenant Leroy Bowman, Gwendolyn Bradley, Marie Brailey and Willie Van Brailey, Dr. William H. Carson

Grade Level: 6th-8th

Subject: English Language Arts/Visual Arts

Standard(s) Addressed:

6-8-W-7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Essential Question: Imagine you are a leader. What characteristics would be important for you to portray?

Items/Materials needed:

1. List of 2013 African American Honorees
2. Laptops/Computer Labs/Biographies
3. Biography Handouts (One per Honoree)
4. Construction paper
5. Markers
6. Glue

Steps/Strategy:

1. When students enter the room, they should be handed a note-card with a type of characteristic labeled on it. Students will have 5 minutes to try and group their selves into correct categories (Leader, student, teacher, parent, student who doesn't care, etc.).
2. Once students are in their groups, a class discussion will be held about the types of characteristics represented and the types of leaders that we strive to be.
3. Students will record their answers on a t-chart provided for them. The teacher will model, by writing the examples on the board and placing them in the correct categories.
4. Students will then be introduced to the 6 honorees displayed. Students will travel around the room, reading an excerpt on each chosen honoree. After students have made their way around the room, they will choose one honoree to research.
5. Through their research they will find out more about each individual honoree chosen. They will dig deeper into their lives and pick 12 important facts to exemplify on a hanging mobile.
6. After students have written/typed their 12 facts onto note-cards, they will research pictures that represent the information they have chosen.
7. Students will assemble a hanging mobile with the note-cards and pictures. Mobile must have some significance to the individual chosen.

African American Mobile Rubric – Mobile Project

Name: _____ Period: _____

Criteria	Description	Points Possible	Points Earned
Notecards are neat and organized (12)	<ul style="list-style-type: none"> - Thoughtful descriptions - Correct spelling and grammar - Spelling - Neat handwriting 	25	
Visuals (12)	<ul style="list-style-type: none"> - Pictures have meaning to each notecard - Pictures have color - Pictures are glued down 	15	
Correct Information	<ul style="list-style-type: none"> - Your research is sound and correct - Variety of information - Separation of ideas on different notecards 	10	
Overall organization	<ul style="list-style-type: none"> - Mobile is put together in a professional manner - Mobile has a big topic, sub topics and supporting details 	25	
Notes	<ul style="list-style-type: none"> - Are notes complete and organized - Do notes cover at least 4 subtopic areas? - In your own words - Using academic language 	25	
Total points	<ul style="list-style-type: none"> - Points will be based on the above criteria 	100	