

**Honorees:** Senator Ralph Anderson, First Lieutenant Leroy Bowman, Gwendolyn Bradley, Marie Brailey and Willie Van Brailey, Dr. William H. Carson, Nikk Finney, Vince Ford, Angela L. Walker Franklin, PH.D., Lorenzo Levon Kirkland, Otto Neals, Luther Seabrook, PH.D., CSM Gail M. Williams

**Grade Level:** 6<sup>th</sup>-8<sup>th</sup>

**Subject:** English Language Arts/Visual Arts

**Standard(s) Addressed:**

6-8-W-4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

6-8-W-6 Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

**Steps/Strategies:**

1. Students will chose one of the honorees discussed in class to create a children’s book on.
2. Once students have chosen their honoree, they will find a partner who chose the same honoree. They will discuss with their rationale with a partner for choosing the honoree.
3. Answer the following questions with a partner.
  - a. Why did you choose this honoree?
  - b. What leadership qualities does this person exemplify?
  - c. What parts of this person’s life do you find interesting?
  - d. If you could tell this person anything, what would it be and why?
4. Choose a format for the story you will create.
5. Students will begin working on their children’s books, making sure to include illustrations.

### **Through the Eyes of Leadership Children's Book**

Step 1: Choose one of 12 honorees that we have looked at during our Leadership Unit. These 12 people were chosen because of their leadership qualities and their contributions to our society. Each of the 12 was greatly affected (directly or indirectly) by the Civil Rights Movement. You are going to write a children's book that shows the life of the honoree that you chose and their connection to the Civil Rights Movement.

Step 2: Choose one of the following formats for your children's book.

- A. Illustrated biography: The story will tell about the life of your honoree through a story with illustrations.
- B. Photograph book: Use actual stories from your honoree's life or pictures of their work.
- C. Alphabet book: You will have one page for each letter of the alphabet. Each page should represent something directly related to the individual chosen.
- D. Calendar book: You will create a page for each month of the year. List important dates throughout the calendar that relate to your chosen honoree.
- E. Poem: The story is written as poetry that is broken up into pages. This story will mimic a Dr. Seuss book. Be sure to include visuals.
- F. Picture book: The story is a historically fictional account based on the factual information gathered about your honoree. The story is broken into pages and the pages are illustrated.

Step 3: Create your children's book in your chosen format. This may include writing your story or poem and/or drawing illustrations or using computer generated photos. Publish your final draft in the proper format.