

**Honoree:** Senator Ralph Anderson

**Grade level:** 3<sup>rd</sup> -5<sup>th</sup>

**Subject:** Dance, ELA

**Standard addressed:**

**Dance Standard 7:** The student will make connections between dance and other arts disciplines, other content areas, and the world.

**ELA 5-4:** The student will create a written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English

**Goal/Objective:**

- The students will write an expository prompt.
- The students will demonstrate an understanding of the importance of arts advocacy.

**Items/ Materials needed:**

- Notebook paper
- Pencil and eraser
- Dictionary and thesaurus

**Steps/ Strategies:**

In order to save money for South Carolina, the governor proposed a plan to cut the Arts Commission. The Arts Commission is a state funded organization that provides money to artists and art programs. Write a letter to the Gov. Haley explaining how attending a school without arts programs like dance, drums, drama, chorus, orchestra, and visual arts would affect your education.