

Month/Honoree(s): August/Bertha Maxwell-Roddey, Ph.D.

Lesson Title: A Life in Pictures

Grade Level/Course: 8th

Subject: ELA

SC Academic Standards and Skills Addressed:

8.RI.1	Cite the textual evidence that that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
8.SL.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
8.W.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
8.W.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
8.W.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
8.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
8.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Social Studies Literacy Skills Addressed:

- Evaluate multiple points of views or biases and attribute the perspectives to the influences of individual experiences, societal values, and cultural traditions.
- Understand responsible citizenship in relation to the state, national, and international communities.
- Analyze evidence, arguments, claims, and beliefs.

Introductory Statement/Lesson Overview: Students will learn about Dr. Bertha Maxwell-Roddey and her contributions as an educator and civil leader. As a culminating activity, students will create a pictorial representation of her life in stages using clearly written captions, images from magazines, or their own original drawings. These pages will become part of a class anthology on the honoree.

Goals/Lesson Objectives (TSWBAT):

- read and analyze informational text.
- discuss Dr. Bertha Maxwell-Roddey’s contributions to education and her community.
- create a pictorial representation of her life in stages.

Instructional Materials: 2015 South Carolina African American Calendar (August), Anthology Pages Instructions (attached), Biography note-taker(attached), Bertha Roddey-Maxwell PRIDE article (attached), www.ganttcenter.org/donate/harper-roddey-society, “Mary Harper and Bertha Roddey Receive State’s Highest Civilian Award” article (attached), *Jet* Magazine (November 2, 1992), Volume 83, Issue 2, p. 22, “Gantt Center Co-Founders, Dr. Mary Harper and Dr. Bertha Maxwell-Roddey” (YouTube video), “You were born to serve” article (attached), sample images of completed anthology pages (attached)

Additional Materials: 11x14 poster board (four to seven sheets), glue sticks, colored pencils, construction or colored paper, old copies of *Ebony*, *Jet*, *Essence* or other magazines featuring people of color, and ribbon/yarn to secure pages.

Note: Request that students bring in old magazines and/or confer with the school’s librarian. Magazines should be brought in advance and will be shared with all students in the class. A good source for old copies is the public library and sometimes Goodwill or thrift stores.

Lesson Progression and Time Frame: 3-4 days

Activity 1: After providing students with a purpose for the lesson, introduce and discuss the following terms using a K-W-L Chart: training school, Head Start program, civic leader, Delta Sigma Theta Sorority, Inc.

Activity 2: Provide each student with a copy of Dr. Bertha Maxwell-Roddey’s biography from the 2015 SC African American Calendar or display via SmartBoard. Read and discuss the text noting the chronological order in which the information is presented. Students will individually complete the biography note-taker by extracting information from the text.

Activity 3: Divide students into pairs. They should discuss and cite evidence for the information they have individually compiled on the biography note-taker.

Note: Students may need to conduct additional research to complete the sheet in its entirety. Allow extra time if needed.

Activity 4:

- Introduce and discuss each section of the anthology pages handout.
- Review the process for citing sources using proper MLA format.
- Provide students with in-class time to research, collect pictures from magazines, write captions, personal thoughts, and organize the layout of their pages.

Important Notes:

- This activity may be modified to assign each student a different honoree featured in the calendar, or the teacher may elect to have student groups complete an assigned section of the anthology only.
- If the teacher supplies poster boards for students, hole-punch boards in the direction you want the entire anthology to go. This will ensure that all pages will be even and have the proper side margin when compiling them for the anthology. If students will be bringing in their own poster boards, the teacher should hole-punch them in class for uniformity.
- Per the teacher's choice, students may complete each section of the anthology on a separate poster board or front to back.
- All or parts of this assignment may be completed in class or assigned as homework at the teacher's discretion.

Extensions/Differentiation:

- Create a Wordle poster using words that define and represent Dr. Bertha Maxwell-Roddey at www.wordle.com.
- Research the sorority Delta Sigma Theta, Inc., and create an informative brochure about the organization that explains the who, what, where, why, when, and how of the organization.
- Write a letter to Dr. Bertha Maxwell-Roddey thanking her for her contributions to the field of education, African American studies, and society as a whole.

Assessment: completed anthology pages (rubric attached)

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