

Name: _____

Date: _____

Period: _____

Black History Anthology Pages Instructions (Handout 1)

1. After completing the required biography reading and any additional research, each student will illustrate the life of Dr. Bertha Maxwell-Roddey using relevant and appropriate pictures from magazines, newspapers, and other sources. Students may elect to create original drawings as well. Each student will submit a creative cover and **three to six** illustrated pages of information, which will become part of a class anthology.
2. Students will need the following materials: 11x14 poster board (four to seven sheets), glue sticks, markers, construction or colored paper, magazines, and other materials to enhance their pages.
3. The researched information with pictorial illustrations and typed captions will be divided into the following sections:
 - A. **Creative cover and title:** The cover will be decorated neatly and will include an actual picture of Dr. Bertha Maxwell-Roddey (or one that reflects her), a symbol, or a representation of her. Additionally, the cover will have a creative title that provides her name and the student's name centered on the page.

Example:	Elizabeth Taylor-Greenfield	Dr. Martin Luther King, Jr.
	The Black Swan	Birth of a Dreamer
	By	By
	Student's Name	Student's Name

- B. **Personal Thoughts:** This page will be **one typed** well-developed paragraph of (12-14) complete sentences that detail what the student has learned and his or her thoughts about the honoree. The student will discuss how Dr. Maxwell-Roddey's contributions impacted society (past and present). Students may want to complete this page after finalizing their research and/or anthology pages. The paragraph should be typed on white unlined paper and mounted on construction or colored paper onto the poster board. Students should ensure that the paragraph has a clear beginning, middle, and end (**B-M-E**).
- C. **Early Life:** This page will include a map of the state and/or county in which Dr. Maxwell-Roddey was born. The map will be drawn, colored, labeled, and cut from

- construction paper, or computer generated. Include information about her date of birth, birthplace, and family notes.
- D. **Education or Special Training:** Provide information regarding Dr. Maxwell-Roddey's educational experience. Include pertinent information that reflects how her educational experiences shaped her.
 - E. **Occupations:** List and discuss jobs held by Dr. Maxwell-Roddey.
 - F. **Adult Life (three accomplishments/major influences):** In addition to listing and explaining three of her accomplishments and major influences, include a timeline of important dates with explanations.
 - G. **Golden Years:** Discuss where Dr. Bertha Maxwell-Roddey is currently living and/or activities in which she is involved.
 - H. **Works Cited:** An alphabetized listing of sources used to gather information will be provided in correct MLA format. This information will be typed on white unlined paper and mounted on construction or colored paper before being placed on the poster board.
4. Put finishing touches on each page. Each picture will have a well-constructed caption of 3-4 sentences that explains its meaning. All writing should reflect creative thinking and imagination. Captions will not begin with "This picture means. . ." or "Here is a picture of. . ." Writing should clearly and effectively chronicle the individual's life story in an inviting, informative, and interesting way.
 5. All work will be typed, mounted on construction or colored paper, and firmly affixed to the page. **Tape or staples will not be used.**

Adapted from a 1994 classroom presentation given by Mattie P. Sanders, author, former English teacher, and retired Berkeley County School District Guidance Counselor.