

Honoree: First Lieutenant Leroy Bowman

Grade Levels: 6-8

Subject: English Language Arts

Objectives and Standards Addressed

CCSS

6.W.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others

Materials:

South Carolina African American History Calendar

Paper

Pens/Pencils

Computers

Procedures:

1. Explain what biographical poems are and present the following sample.

Jaime

Happy, nice, friendly, kind

Daughter of Sarah and Mike

Lover of my parents, dog, and reading

Who feels summer is too short, school's great and bedtime comes too early

Who fears being bitten by a dog, being thrown off a horse, and getting an F on a test

Who would like to see Hawaii, the pyramids, and Disneyland

Resident of Burnside Way, Stockton, California, USA

Smith

2. Students will read the biography of First Lieutenant Leroy Bowman.
3. After reading, the students are to compose a biographical poem about Lieutenant Bowman.
4. Students will write their rough drafts and type final copies to be included in a class poetry book.

Evaluation:

Use the HSAP Extended Response Scoring Rubric found at the link below:

<http://ed.sc.gov/agency/programs-services/43/documents/errubric032204.pdf>