

Honoree: First Lieutenant Leroy Bowman

Subject: Social Studies

Grade: 7

SC Standards Addressed:

Social Studies

USHC – 7.2 Evaluate the impact of war mobilization on the home front. Including consumer sacrifices, the role of women and minorities in the workforce, and limits on individuals rights that resulted in the internment of Japanese-Americans.

MWH-7.1 Analyze the relative importance of economic and political rivalries, ethnic and ideological conflicts, social class, militarism, and imperialism as underlying causes of World War I and World War II, including the role of nationalism and propaganda in mobilizing civilian populations around the world to support the two wars.

CCSS

7 RI.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as **inferences drawn from the text.**

Items/ Materials Needed:

1. Copy of the 2013 AT&T SC African American History Calendar
2. A world map
3. Computers for the students or you may make copies of the resources they need.

Goal/Objectives

1. Students will be able to describe the roles First Lieutenant Leroy Bowman played in our country's contribution to victory in World War II.
2. Student should be able to explain the important of the success of the Tuskegee Airman made to integrating the military, especially due to the Executive Order 9981 from President Truman.
3. Student must make inference to how the Tuskegee Airmen felt fighting for their country. How African Americans were involved in a war regarding freedom and did not have the access to that same equality in the United States.

Steps/Strategies

1. Students will read his biography from several sources that are listed below.
2. They will write gather notes to write a biography from all of the sources. They will use an index cards or the computer which has been design for taking notes.

3. They will create a map that will chart out the different places Lt. Bowman has travelled starting from Sumter, South Carolina.
4. They will view some clippings about the Tuskegee Airmen in order to site and analyze media sources. (Media Literacy)

Part Two

Students should create a historiography with a main emphasis on First Lt. Leroy Bowman. This historiography must include an introduction, body and conclusion.

Rubric

1. You must cite the source where you obtained your information. (Teacher determine the number of points given)
2. Write without plagiarizing and use your own style.
3. Make sure your essay has an introduction, body and conclusion.
4. Organize your paper so it must have major theme, road map in your introduction and baby thesis in your body paragraphs to support your major thesis.
5. Make sure your facts have information, details and examples to support your thesis.
6. Check to make sure your essay does not have any spelling, grammar, punctuation, and word usage errors.
7. Conclusion must restate your thesis and give your audience some personal incite about what you have learn from doing this research.
8. Please type your final paper.

Sources:

1. You may use the 2013 AT&T calendar.
2. This hyper link is another biography: <http://www.wistv.com/story/16567906/tuskegee-airman-sees-new-film-about-historic-wwii-unit> (document A)
3. This is this story about the Tuskegee Airmen in general:
(<http://www.af.mil/news/story.asp?storyID=123016224> (document B)
4. A pod cast from SC Streamline: <http://app.discoveryeducation.com/search> Stuff You Missed in History Class Podcast: How the Tuskegee Airmen Worked (document C)
5. <http://www.discoveryeducation.com/> Profiles of Courage, Controversy, and Sacrifice: World War ... [28:56], African Americans in World War II [13:544II (document D)
6. Go to google.com and look up Dr. Bowman picture and copy and paste a picture of him (document E)