

Event - Charleston Hospital Strike

Grade Level 2

Subject: ELA

Standard Addressed:

RI.2.1 Ask and answer questions as who, did what, where, when, why, and how

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

Goals/Objectives- Using the Frayer Model to understand key details in text.

Materials Needed- Map of SC pointing our Charleston, Charleston Hospital Strike (CHS)article, http://www.youtube.com/watch?v=E_5A38qeKNg –video on Charleston Hospital Strike,

Steps/Strategies:

- Give students a blank map of SC and have them locate their town, then locate Charleston.
- Have a brief discussion about who has been there, what you have seen/done (Allowing students to make connections).
- Watch Video
- Close read CHS article

Activity 1 - Give students paper with subheadings: who, what happened, where, when, why and how. Watch video and have students answer questions. (May want to show the video 2 times. First time, just let them watch for entertainment and the second to listen for answers).

Activities 2 - Close read the Charleston Hospital Strike (CHS) article and then watch video. Compare and contrast the video and the article. Conduct a teacher-led discussion about which one was more valuable and why.

Activity 3 - Give students paper with subheadings: who, what happened, where, when, why and how. Close read article CHS and have students highlight answers in text before they write them on the paper.