

Honoree: Dr. Cleveland L. Sellers Jr.

Grade Levels: 6-8

Subject: Social Studies

SC Standard Addressed:

Social Studies

Standard 8-7: The student will demonstrate an understanding of the impact on South Carolina of significant events of the late twentieth and early twenty-first centuries.

8-7.2 Analyze the movement for civil rights in South Carolina, including the impact of the landmark court cases *Elmore v. Rice* and *Briggs v. Elliot*; civil rights leaders Septima Poinsette Clark, Modjeska Monteith Simkins, and Matthew J. Perry; the South Carolina school equalization effort and other resistance to school integration; peaceful efforts to integrate beginning with colleges and demonstrations in South Carolina such as the Friendship Nine and the Orangeburg Massacre.

ELA

Standard 8-4: The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of **voice**, and correct use of the conventions of written **Standard American English**

8-4.3: Create a multiple paragraph composition that includes a central idea with supporting details and uses appropriate transitions between paragraphs.

Goal/Objectives:

1. Students will be able to explain the impact of the Orangeburg Massacre on the Civil Rights Movement.
2. Students will be able to describe Dr. Cleveland Sellers' role in promoting the Civil Rights Movement.

Items/Materials Needed: Computer, Internet, copy of the calendar

Steps/Strategies:

1. The students will read the biography of Dr. Cleveland Sellers Jr. and list his accomplishments.
2. Students will use their social studies textbook and conduct a search at <http://www.history.com> for information about the Orangeburg Massacre.
3. Teacher should lead a class discussion on the tactics that were used by African Americans to gain their Civil Rights.
4. **Think-Pair-Share:** How important were community members like Dr. Cleveland Sellers, Jr. in the battle for Civil Rights.
5. **Writing Activity:** Imagine you are a teenager in the 1950s. In an essay, describe the strategies that you would use to prompt the importance of Civil Rights in your community.