

Honoree: Dr. William H. Carson

Grade Level: 6th-8th

Subject: English Language Arts/Visual Arts

Standard(s) Addressed:

6-8-RI-5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

6-8-RI-9 Compare and contrast one author's presentation of events with that of another

Steps/Strategies:

1. Present to students background information on Dr. William H. Carson. Allow students to offer opinions about what type of person they think Dr. Carson is. Students will write, in their journals, three contributions Dr. Carson has made to South Carolina. They will write two contributions Dr. Carson has made to the world, and one question they have for Dr. Carson.
2. Collect questions from students and pass out articles on the drug ABILIFY that Dr. Carson helped to develop and gain approval for.
3. Articles distributed should be positive and negative, so students have the opportunity to see both sides of the spectrum.
4. After reading articles both for and against the drug, students will choose a side. They will need to provide evidence for their decision.
5. After briefly discussing why students either agree or disagree with the distribution of the drug, have students pair up in groups of three, based on their viewpoint of the drug.
6. Triads will need to create an ad that represents their standpoint on the drug. The ad will need to include one of the elements of propaganda discussed in class.