

**Event-**Desegregation of Clemson University and University of South Carolina

**Grade:** Kindergarten

**Subject:** English/Language Arts

**Standard(s) Addressed:**

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.10 Actively engage in group reading activities with purpose and understanding.

**Goal/Objective:** Students will learn about the history of the desegregation of Clemson University and the University of South Carolina.

**Items/Materials Needed:**

2014 AT&T African American History Calendar

Variety Photos of the African Americans involved in the event.

([www.sc.edu/desegregation/bros.htm](http://www.sc.edu/desegregation/bros.htm))

PBS documentary of Harvey G. Gantt

**Activity 1:**

In a teacher-led discussion students will explore the importance of being accepted into a group.

**Activity 2:**

Read a children's book about feelings. Discuss how you might feel if you were not accepted in a group. Write about it using the following sentence frame...I feel \_\_\_\_\_ when

\_\_\_\_\_.

Children's Books about feelings:

*Big Al* by Andrew Clements

*I Accept You as You Are!* by David Parker

*Chrysanthemum* by Kevin Henkes

*The Brand New Kid* by Katie Couric

*A Rainbow of Friends* by P.K. Hallinan

