

Honoree: Bishop Daniel Alexander Payne

Grade: 3rd

Subject: Social Studies/ELA

Standards/Objectives Addressed:

Social Studies

Standard 3-4.1: Compare the economic conditions for various classes of people in SC, including elite, middle class, lower class, and independent farmers, enslaved and free African Americans.

ELA:

Standard 3-6: The student will access and use information from a variety of sources.

3-6.1 Generate a topic for inquiry.

3-6.2 Use print sources (for example, books, magazines, charts, graphs, diagrams, dictionaries, encyclopedias, atlases, and thesauri) and non-print sources (for example, pictures, photographs, video, and television) to access information.

3-6.3 Organize information by classifying or sequencing.

3-6.4 Paraphrase research information accurately and meaningfully.

Procedures:

Students can be divided into six groups (one for each of the various antebellum classes of people). Each group will research the economic conditions of their class and identify an historic figure from their class who lived in antebellum South Carolina. Daniel Payne can be used for the class of free African Americans. As each group works they will fill in their section of the chart below and use the final results for a compare and contrast discussion, to included privileges and restrictions for each class.

Economic Conditions of Antebellum Classes in South Carolina

Class	Education	Jobs	Homes and Property	Clothing and Belongings
Elite				
Middle Class				
Lower Class				
Independent Farmers				
Enslaved African Americans				

Free African Americans				
Bishop Daniel Alexander Payne				

Each group can make a page to be used in a class book that shows the economic conditions under which each group lived. They can illustrate the pages or insert pictures. Instead of a class book students can construct a bulletin board, a power point, or a play to show the differences.

The activity can culminate with a discussion about the advantages and disadvantages each group had and the contributions each group made to the economy of our state.