

Honoree: Bishop Daniel Alexander Payne (Educator, Author, and Bishop)

Grade Level: Kindergarten-Second grades

Subject: Social Studies and English Language Arts (ELA)

Standards

Social Studies

Standard 1-3: The student will demonstrate an understanding of the principles of American democracy and the role of citizens in upholding those principles.

1-3.2 Identify ways that all citizens can serve the common good, including serving as public officials and participating in the election process.

ELA

Standard 2-2: The student will read and comprehend a variety of informational texts in print and nonprint formats.

2-2.6 Use graphic features (for example, illustrations, graphs, charts, maps, and diagrams) as sources of information.

Items needed: graphic organizer, chart paper, markers, picture of Bishop Daniel Alexander Payne, a copy of the book *Miss Nelson Is Missing* by Harry Allard and James Marshall.

Goal/Objective: The student will (TSW) compare and contrast teacher characteristics on a Venn diagram.

Steps/Strategies:

1. The teacher should read *Miss Nelson Is Missing* by Harry Allard and James Marshall.
2. Chart the characteristics of the teacher mention from the book.
3. Show a picture of Bishop Daniel Alexander Payne and discuss his role as an educator and his contributions to society.
4. Compare and contrast the characteristics mention in the book to those of Bishop Payne in a Venn diagram. The teacher should model the diagram on chart paper initially.
5. Have the students take turn recalling a characteristic.

Extension to lesson: Read excerpts from *Recollections of Seventy Years* by Bishop Payne (electronic copy <http://docsouth.unc.edu/church/payne70/payne.html>) and have students create a timeline of his life.