

Honoree: Bishop Daniel Alexander Payne

Grade Levels: 6-8

Subject: Social Studies

SC Standard Addressed:

Social Studies

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.
8-1.4: Explain the significance of enslaved and free Africans in the developing culture and economy of the South and South Carolina.

ELA

Standard 8-4: The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of **voice**, and correct use of the conventions of written **Standard American English**

8-4.3: Create a multiple paragraph composition that includes a central idea with supporting details and uses appropriate transitions between paragraphs.

Goal/Objectives:

1. The students will be able to explain the contributions of individuals from South Carolina and how they influenced the history of United States.
2. The students will be able to explain how personal actions are constrained by larger social or historical conditions.

Items/Materials:

Copy of the calendar

Stickers

Computer/Internet

Steps/Strategies:

Activity One

1. Students should identify one event in the life of Bishop Payne and record in their journal how they would respond to the same event.

Activity Two

1. Have the students create a one act play/skit based on an event in Bishop Payne's life.
2. Groups will write a script for the play/skit.
3. Groups will rehearse the 5 minute skit.
4. Skits will be presented during the school's history night showcase.

Writing Criteria Student's Name: _____	Skilled	Acceptable	Not Acceptable
	5	3	0
Established a clear beginning, middle, and end of the essay.			
Details given			
Proper paragraph form			
Main ideas easily identified			
Handwriting/typing			
Paragraphs make sense; clarity in thought			
Use of capital letters			
Use of punctuation			
Spelling			
Rating for the essay/report			