

David A. Williams (Agriculturalist)

Subject: 3rd Grade

Subject: Social Studies and ELA Writing

Standards:

Social Studies

Standard 3-4: The student will demonstrate an understanding of life in the antebellum period, the causes and effects of the Civil War, and the impact of Reconstruction in South Carolina.

3-4.1: Compare the economic conditions for various classes of people in South Carolina, including the elite, the middle class, the lower class, the independent farmers, and the enslaved and free African Americans.

ELA

Standard 3-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of **voice**, and correct use of the conventions of written Standard **American English**.

3-4.1 Generate and organize ideas for writing using prewriting techniques (for example, creating lists, having discussions, and examining literary models).

3-4.2 Use complete sentences (including compound sentences) in writing.

3-4.3 Create paragraphs that include a topic sentence with supporting details and logical transitions.

Goal/Objective: TSW write a paragraph about the many uses of cotton and grapes.

(Note: This may be a 2 day lesson)

Items/Materials: Biography from calendar about David A. Williams, chart paper, cotton balls

Steps/Strategies:

Day 1

1. Read the biography of David A. Williams as a Read-A-Loud to the class.
2. Have the students chart facts about him on the chart paper.
3. Discuss cotton and its many uses with students.
4. Have students complete a four square graphic organizer together to begin the writing process.
5. Using the information from the charts, have students begin to write a paragraph about the uses of cotton.

Day 2

1. Repeat steps 1 and 2.
2. Discuss grapes and its many uses with students.
3. Repeat steps 4 and 5.

Extension: Write an advertisement about a new item made from cotton.