

**Honoree:** Vince Ford

**Grade Level:** K-2

**Subject:** Theatre and Social Studies

**Introductory Statement:** Vince Ford's vocation and vocational choices have helped to benefit his community. He is a good example of a community helper, a role that is outlined in the SC Social Studies Academic Standards.

**SC Standards Addressed:** TK-1.2 Identify and demonstrate individual story elements (including characters, setting, and important events in sequential order) in classroom dramatizations and theatre activities.

TK-2.2 Recognize that pretend play is dramatic acting.

TK-2.3 Make choices about using his or her body and/or voice to imitate a variety of characters, conditions, and emotions in theatre activities.

TK-2.4 Describe and demonstrate ways that people react to other people and to conditions.

TK-2.5 Participate as an ensemble member in guided dramatic activities.

**Social Studies Standards Addressed:** K-1.3 Identify his or her personal connections to places, including home, school, neighborhood, and city or town.

K-2.3 Identify authority figures in the school and the community who enforce rules and laws that keep people safe, including crossing guards, bus drivers, firefighters, and police officers.

K-2.4 Explain how following rules and obeying authority figures reflect qualities of good citizenship, including honesty, responsibility, respect, fairness, and patriotism.

**Goals/Objectives:** To use body and facial expression to create stage pictures showing ways to help your community.

**Items/Materials Needed:** Vince Ford's biographical information

**Steps/Strategies:** Guided by the teacher, students will make a list of ways that they can help their community.

**Activity One:** In groups, and with teacher guidance, the students will create tableau (frozen people pictures) showing ways in which they can help their school and local community.

**Activity Two:** After the tableau have been created and rehearsed, each student can create one statement that they both write and perform orally about their role in the community helper tableau. (Ex: I am a doctor. I help boys and girls who are sick get well.)