

Honoree: Georgia Good (Director)

Grade: 1st -2nd grade

Subjects: Social Studies

Standards:

Social Studies

Standard 1-1: The student will demonstrate an understanding of how families interact with their environment both locally and globally.

1-1.2 Compare schools and neighborhoods that are located in different settings around the world.

Standard 2-1: The student will demonstrate an understanding of the local community as well as the fact that geography influences not only the development of communities but also the interactions between people and the environment.

2-1.3 Recognize the features of urban, suburban, and rural areas of the local region.

ELA

Standard K-4 The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.

K-4.1 Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures).

K-4.3 Use pictures, letters, or words to tell a story from beginning to end.

Goal/Objective: TSW identify rural, suburban and urban communities.

Items/Materials:

- Biography of Ms. Georgia Good
- Facts about how she helped low-income people in rural S.C. for more than 40 years
- Magazines
- Glue or paste
- Scissors
- Chart paper

Steps/Strategies:

1. The teacher should introduce and discuss Ms. Good.
2. The teacher should introduce the Rural Advancement Fund and Ms. Good's role the director.
3. Introduce characteristics of rural, urban, suburban communities by using sample pictures.
4. Have students work in groups to find pictures/visuals in magazines of each community
5. Have students create a collage of each community.
6. Have students write about the differences of each community.