

Living Wax Museum

Honoree: All (This general activity may be used each year, for the honorees for the year and can be used for all grade levels)

Grade Level: 3 -5

Subject: ELA, Visual and Performing Arts

Standard(s) Addressed:

ELA:

Reading: Understanding and Using Informational Texts, Building Vocabulary;

Researching: Applying the Skills of Inquiry

And Oral Communications; Responding to Informational Texts: Create responses to informational texts through a variety of methods

Goal/Objective: The student will use print sources and the internet as a source of information and will then use appropriate visual aids to support their oral presentations.

Items/Materials needed:

- Internet Access
- Discus
- Online Encyclopedia
- Print Encyclopedia
- Props that identify assigned honoree
- Worksheet (attached)

Steps/Strategy:

Students will each research one of the honorees and then write their biographies. Then, to present their findings, the students will write a one paragraph "summary" of the person's life in the 1st person point of view. On the day of the museum, the students will dress up as that person, stand still as a statue, and have a poster of their name and a "button" (just a red circle) people could push. As the museum visitors pass and push the button, the students will "come to life" and recite their speech as if they are statues. When their speech is finished, they stop in the same position they began in, just as a statue would.

Living Wax Museum – Questions

1. In what ways is/was this person's life remarkable? Admirable?
2. Is this person still living? Can you contact him/her? By letter? Email? Phone?
3. What human qualities were most influential in shaping the way this person lived?
4. What about the times the person lived in influenced their life? What about the times molded their accomplishments?
5. What are the two or three most important lessons you or any other young person might learn from the way this person lived?
6. Who influenced this person? Who directed decisions they made and guided their life path?
7. What is their greatest accomplishment?