

Honorees: John and Marie Epps (Civil Rights and Community Leaders)

Grade: 3rd grade

Subjects: Social Studies and Mathematics

Standard Addressed:

Social Studies

Standard 1-3: The student will demonstrate an understanding of the principles of American democracy and the role of citizens in upholding those principles.

1-3.2: Identify ways that all citizens can serve the common good, including serving as public officials and participating in the election process.

Math

Standard 1-1: The student will understand and utilize the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.

1-1.3: Explain and justify answers to simple problems.

1-1.4: Analyze patterns by reasoning systematically.

Goal and Objective: The student will identify the process of voting. The student will interpret a bar graph.

Materials:

- information from calendar on John and Marie Epps
- *The Vote* by Sybil Downing
- election information
- chart
- paper
- sticky notes
- glue

Strategies:

1. Teacher will discuss John and Marie Epps and their service as civil rights leader and community leaders
2. Teacher will read *The Vote* by Sybil Downing as a Read-A-Loud
3. The teacher will discuss the process of voting.
4. The students will vote on their favorite food on a sticky note and teacher will glue notes on chart to make a bar graph.
5. Tally the votes and help students make comparisons.
6. Questions about bar graph-which food is like by most class members?

Extension: (Math) Group voting and tally data/results (on topic of choice)