

Honoree: Marlene O’Bryant-Seabrook, Ph.D.

Grade Level: 6-12

Subject: ELA

Standards Addressed: [Understanding and Using Literary Texts](#)

Goal/Objective: Students will create a response to a literary text that analyzes the character, plot, conflict, symbol, and/or theme in a text.

Items/Tools needed:

Internet access

Art supplies

Steps/Strategy:

1. Have students access Ms. O’Bryant-Seabrook’s work at <http://www.marleneobryantseabrook.com/weare.html> and through Google Images.
2. Students will create “quilt squares” using art supplies (paper, crayons, markers, magazine clippings, etc.) that model O’Bryant-Seabrook’s style by using character, symbol, conflict, plot or theme to represent the different patterns. The teacher can differentiate instruction by varying the assigned topic by student, including the representation of a character, symbol, conflict, plot or theme in a recently studied short story or novel.