

Honoree: Marlene O'Bryant-Seabrook, Ph. D. (Educator, Lecturer, Artist)

Grade: Kindergarten-1st grade

Subject: Social Studies and ELA

Standard

Social Studies

Standard K-4: The student will demonstrate an understanding of the way families live and work together today as well as in the past.

Standard 1-4: The student will demonstrate an understanding of how individuals, families, and communities live and work together in America and around the world.

Goal/Objective: Understand how individuals, families, and communities live and work together in America and around the world.

Items/Materials: Biography of Marlene O'Bryant-Seabrook, Ph. D., chart paper, construction paper, scissors, glue, markers, quilting fabrics (if possible)

Steps/Strategies:

1. Read Ms. Marlene O'Bryant-Seabrook biography as a Read-A-Loud
2. The teacher should discuss Ms. O'Bryant-Seabrook's accomplishments and how she is a fiber artist by making quilts which have been exhibited across the U.S.
3. Introduce the art of quilting to the class, there are few links below that might be of assistance:
<http://thecraftstudio.com/qwc/>
<http://www.csustan.edu/teachered/FacultyStaff/betts/Handouts/PDFs/Quilt%20T.%20Unit%20Questions.pdf>
http://www.ehow.com/info_7878115_quilt-activities-kindergarten.html
4. Have students discuss characteristics of family and community values, chart the characteristics on chart paper or smart board.
5. Have students choose the different fabrics and materials to represent the values of family and community.
6. Have students create a quilt of that represents the characteristics of family and community values.