

**Honoree: Marlene O'Bryant-Seabrook, Ph.D**

**Grade Level: 5**

**Subject:** Social Studies

**SC Standard Addressed: General no standards addressed**

**Goal/Objectives:** Students will select one quilt pattern to make into a quilt square. Students will create a quilt square by cutting and fitting wallpaper samples into a pattern

**Items/Materials Needed:** Copy of the calendar, computer, Illustrations of traditional patterned quilts , quilt patterns and templates ,wallpaper books , scissors, construction paper , glue

**Steps/Strategies:**

1. The students will be shown a variety of different quilts in slides and books, identifying the different names of patterns. They will also see the templates used for cutting the fabric and some of the tools used in the past and in the present for cutting.
2. Students will be shown traditional quilts made using the same pattern with different fabric selection demonstrating. Students will demonstrate how the same pattern changes using different pieces of cloth,. This process introduces students to the changes possible through the selection of fabric color, design and texture.
3. Each student will choose a particular pattern to use for their quilt square and then will select 3 different wallpaper designs to use in their square. Sharing the templates they will cut and fit their square together.
4. Students will place their finished squares on the floor, arranging them together as if in a quilt. They will be asked to identify the pattern names they used and what was used by other classmates. They will analyze what color and pattern changes do to the overall design.