

2015 AFRICAN AMERICAN HISTORY CALENDAR LESSON PLAN

Month/Honoree(s): March/ Rev. Dr. Williams P. Diggs

Lesson Title: Friendship 9

Grade Level/Course: 9-12

Subject: African American History, US History, ELA

SC Academic Standards and Skills Addressed: USHC- 8.1 Students will be able Analyze the African American Civil Rights Movement, including initial strategies, landmark court cases and legislation, the roles of key civil rights advocates and the media, and the influence of the Civil Rights Movement on other groups seeking equality. CCSS: (8) Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Introductory Statement/Lesson Overview: Many people know about Dr. Martin Luther King Jr. & Rosa Parks and how they contributed to the Civil Rights Movement. However, many do not know that students were the backbone of the movement. In 1961, Students at Friendship Junior College in Rock Hill, SC like, Rev. Dr. William P. Diggs took huge risks participating in the sit-ins at the McCrory's Five & Dime lunch counters where they were not served because they were black.

Goals/Lesson Objectives: Students will read about Rev. Dr. Diggs involvement in organizing the Friendship 9 sit-ins in Rock Hill, SC. Student's will also read an article in Sandlapper Magazine that chronicles the college students experience in the sit-in's in Rockhill in 1961. Students will make connections to the article using text codes and have an opportunity to understand the Civil Rights Movements strategy, Jail, No Bail used by students to integrate the lunch counters and restaurants all over the South. These students refused bail in order to stand up for a cause they believed in. Finally, they will be asked to list causes they would be willing to protest or march for and why.

Instructional Materials:

- 1) Download a free copy of article and print off enough copies for students to write on. Sandlapper Magazine Winter 2010 "The Lunch that Changed History: the story of the Friendship 9" can be found on this website http://sandlapper.org/magazine/friendship_nine/

- 2) Text codes are included with this lesson. Teachers can draw them on the Smart Board and keep them displayed during the reading of the article or give each student a copy to use while they are reading the article.
- 3) Chalk Board, White Board or Smart Board.
- 4) Colored Pencils or Markers
- 5) Copies of March Entry for 2015 bio of Rev. Dr. William P. Diggs from the AT&T Calendar.

Student Lesson Progression and Time Frame: 1 and ½ period. One and ½ hour.

Activity 1: Students read Rev. Dr. Williams P. Diggs bio and list a cause they would be willing to fight for and explain why. Have a class discussion of the things they would be willing to fight for.

Activity 2: Students work in teams of (2) to read and comment on the article “The Lunch that Changed History” Students make connections with the text by using all 5 of the text codes comments with colored marker or colored pencil of their choice. Each time they make a comment they must use the same color. The students must draw a picture of the code they are using and explain why they chose the code in the margins of the article. Both team members names must be at the top of the paper being commented on in the color of their choice, that way every comment that is on the page will be connected to that student making the comment

Activity 3: Each team of (2) students must read one of their comments on the article to the class and discuss why they made the comment.

Extensions/Differentiation: The teacher can read aloud the picture book “No Fear for Freedom; the story of the friendship 9” by Kimberly Johnson and have the students complete an ABC Quilt describing words that are important to the story or draw pictures that are relevant to the story. ABC Quilts can be found online for free. Print off a copy and make enough for each student to have their own paper.

Assessment: The teams 5 comments & text codes.

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