

## 2015 AFRICAN AMERICAN HISTORY CALENDAR LESSON PLAN

Month/Honoree(s): October/Harry Rutherford, PhD and Evaretta Rutherford, PhD

Lesson Title: Who were the Rutherfords?

Grade Level/Course: Grade 1/Language Arts

Subject: Reading

SC Academic Standards and Skills Addressed: CCC.SS.ELA Literacy.R.1.3 Describe characters, settings, and major events in a story. 1-2.6 Use graphic features (for example, illustrations, graphs, charts, and maps) as sources of information

Introductory Statement/Lesson Overview: Dr. Harry B. Rutherford was a 1928 graduate of Booker T. Washington High School in Columbia. Dr. Rutherford taught mathematics at Booker T. Washington and later served as principal of Carver Junior High School, Waverley Elementary and Booker T. Washington. He also served as assistant superintendent in the Washington, D.C. school system, while also serving as an instructor and dean at Benedict College in Columbia. When African American teachers in Richland County could not obtain loans from banks, he co-founded the Richland Teachers Council Federal Union. He passed away in 1980. Dr. Evaretta Sims Rutherford, was born in Washington, D.C. She taught English, Latin, and French at Booker T. Washington High School. It was at Booker T. Washington, she met and later married Harry Rutherford. Later, she served as an English instructor at Benedict College. She later accepted a position as professor of education at Howard University in Washington, D.C. Dr. Rutherford passed away in 1978.

Goals/Lesson Objectives: To understand similarities and differences.

Instructional Materials: (These should be included in the body of the lesson or as attachments)

Whiteboard, markers, United States map, AT&T African American calendar.

Lesson Progression and Time Frame:

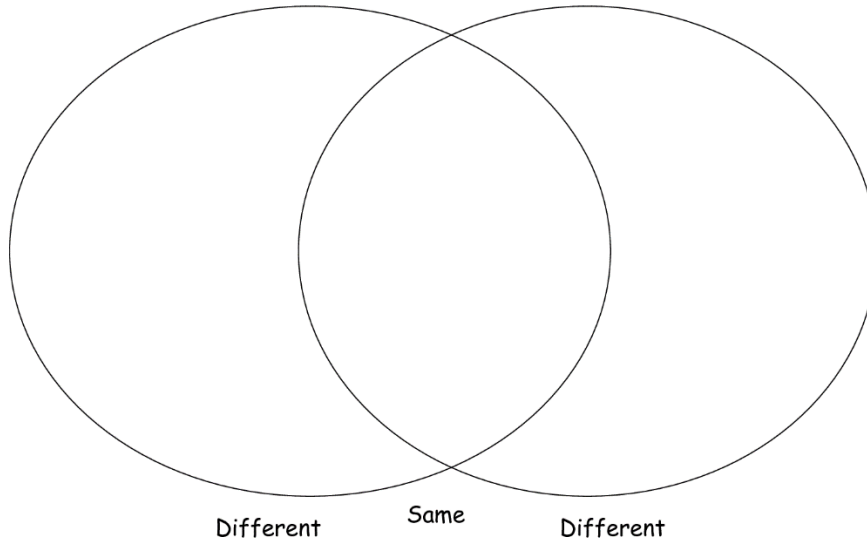
Activity 1: Read the text from the calendar page or lesson overview found in this document. Show pictures of Dr. Harry and Dr. Evaretta Rutherford.

Activity 2: Prepare beforehand an anchor chart with important key words and facts. Compare the doctors using key words.

Activity 3: With teacher guidance and support, use the Venn diagram (attached) to compare and contrast the lives of Drs. Harry and Evaretta Rutherford.

**Venn Diagram**  
*Comparing and Contrasting*

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Extensions/Differentiation:

- Use a United States map to locate Columbia, SC and Washington D. C. Explain to children that Columbia is the capital of S.C. and Washington is the capital of the entire United States.

Assessment: Students should respond in writing the ways Harry and Evaretta were similar and ways they were different using the diagram as a guide..

\*Please include any additional web resources you found particularly helpful. They will be included in a separate document.

- [www.richlandone.org/resources/news-archives/richland-one-to-induct-ten-into-hall-of-fame](http://www.richlandone.org/resources/news-archives/richland-one-to-induct-ten-into-hall-of-fame)

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