

Event-Orangeburg Massacre

Grade Level -2

Subject- ELA

Standard Addressed:

RI2.1-Ask and answer questions as who, what where when why and how

RI2.2 Identify main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

Goals/Objectives- Using the Frayer Model to Understand Key Details in Text.

Materials Needed –

Activity 1 - Orangeburg Massacre article, paper, markers, Feb. 6, 1968 article regarding refusal to allow students to bowl

Activity 2 - Orangeburg Massacre article, paper, markers, blank calendar, chart

Steps/Strategies- teacher will read the Feb. 6th article and complete the Frayer Model chart. Next teacher will read the Orangeburg Massacre article with class and have them complete Frayer Model highlighting information from the text.

Activity 1 students will create a Frayer Model answering questions about what happened, where/when, why, and how. (Orangeburg Massacre goes in middle box)

What Happened	Where/When
Why	How

Activity 2- Complete dates in blank calendar and write in dates that are familiar ex: Groundhog Day, Valentine's Day, and President's day. Have students highlight February 8th and write in Orangeburg Massacre. Close read article then have students complete 3-2-1 chart. 3 things they discovered, 2 things they found interesting, and 1 question they have.

3 things I discovered	2 things I found interesting	1 question I have