

Honoree: Rick C. Wade

Grade Levels: 6-8

Subject: Social Studies

SC Standard Addressed:

Social Studies

Standard 8-7: The student will demonstrate an understanding of the impact on South Carolina of significant events of the late twentieth and early twenty-first centuries.

8-7.2: Analyze the movement for civil rights in South Carolina, including the impact of the landmark court cases *Elmore v. Rice* and *Briggs v. Elliot*; civil rights leaders Septima Poinsette Clark, Modjeska Monteith Simkins, and Matthew J. Perry; the South Carolina school equalization effort and other resistance to school integration; peaceful efforts to integrate beginning with colleges and demonstrations in South Carolina such as the Friendship Nine and the Orangeburg Massacre.

Goal/Objectives:

1. The students will be able to explain the contributions of individuals from South Carolina and how they influenced the history of United States.
2. The students will be able to explain how personal actions are constrained by larger social or historical conditions.

Items/Materials Needed: copy of the calendar, computers, Internet

Steps/Strategies:

Activities

1. Students should read the biography of Rick C. Wade and list his accomplishments.
2. Students should research the role of the Ways and Means Committee in state government. See <http://www.state.sc.us/schac/index.html>
3. In cooperative groups, the students should read policies established by the committee. See <http://www.state.sc.us/schac/lawi.htm>
4. Teacher should present a lecture on the role of the Ways and Means Committee in state government.