

Honoree: Rick C. Wade

Grade Level: 6-12

Subject: Visual Arts

Standards/Indicators Addressed: Grades 6-8

Standard 4: The student will understand the visual arts in relation to history and world cultures and the technologies, tools, and materials used by artists.

VA8-4.1 Identify artworks from various cultures and recognize ways in which these works were influenced by man-made and natural factors.

Level 1-4

Standard 4: The student will understand the visual arts in relation to history and world cultures and the technologies, tools, and materials used by artists.

VAH1-4.2 Identify specific artworks as belonging to a particular culture or historical period and explain the characteristics that led him or her to make that identification.

Goals and Objectives: The student will study the economic impact that the arts have in South Carolina and the United States.

Connections to Other Subjects (If applicable): Financial Literacy, Economic, Global Culture

Essential Questions (If applicable): How do the arts contribute to the economic development in South Carolina and the United States?

Resources and Materials Needed: South Carolina Arts Commission Web site

<http://www.southcarolinaarts.com/economic/index.shtml>

Americans for the Arts Web site

http://artsusa.org/information_services/research/services/economic_impact/default.asp

Literature Connections: Financial Literacy

Instructional Activities: The students will study the economic impact of the arts in South Carolina and the United States. They will determine how this impact adds to the quality of life for our citizens and economic development of the state and nation. In addition the students will study global trading as it relates to the arts in terms of imports and exports.