

SC Historical Event	Rock Hill Nine (Friendship Nine)
Grade Level	9-12
Subject	Music Appreciation/General Music
South Carolina Music Standards and Indicators	<p>Standard 1: The student will sing and perform on instruments a variety of music, alone and with others.</p> <p>Indicators</p> <p>MGH1-1.1 Use appropriate diction and demonstrate stylistic accuracy as well as with good breath control when singing in a variety of ensembles</p> <p>MGH1-1.2 Sing unison and two and three part songs with appropriate expression, including some by memory</p> <p>MCH1-1.3 Sing in various types of small and large ensembles.</p> <p>Standard 4: The student will listen to, describe, analyze, and evaluate music and music performances.</p> <p>Indicators</p> <p>MGH1-4.2 Analyze the use of musical elements when listening to musical examples representing culturally and historically diverse genres.</p> <p>Standard 5: The student will examine and perform music from a variety of stylistic and historical periods and cultures.</p> <p>Indicators</p> <p>MGH1-5.1 Describe distinguishing characteristics of representative music genres and styles from a variety of cultures.</p> <p>Standard 6: The student will make connections between music, other arts disciplines, other content areas, and around the world.</p>
Instructional Objectives	The students will be able to sing the song, <i>We Shall Overcome</i> . The students will be able to discuss the influence of the song, <i>We Shall Overcome</i> .
Materials Needed	2014 SC African American Calendar Computer- http://www.youtube.com/watch?v=TmR1YvfIGng We Shall Overcome Lyrics
Instructional Strategies-Activities	<p>Students will read the excerpt about the Rock Hill Nine from the 2014 SC African American Calendar.</p> <p>The teacher will play the song, <i>We Shall Overcome</i> performed by Mahalia Jackson.</p> <p>The teacher will facilitate a discussion on the influence of this song during the Civil Rights Era.</p> <ul style="list-style-type: none"> -Why is this song considered one of the anthems of the Civil Rights Era? -After listening to the song, the teacher will ask, “Do you think the lyrics of the song had an influence on the members of the Rock Hill Nine?” <p>The teacher will teach the song, <i>We Shall Overcome</i> by rote.</p> <p>The teacher will facilitate a discussion on how the song could be applicable to today’s civil rights issues.</p>

	<p>The teacher will ask:</p>
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- Do the lyrics of the song still have meaning in today's society?

- What issues are we as a society facing today, that would cause a sit-in such as the Rock Hill Nine?