

Event: Rock Hill 9: “Jail No Bail”

Grade Level: 3rd and 8th Grade Social Studies

Social Studies standards addressed:

Standard 3-5: The student will demonstrate an understanding of the major developments in South Carolina in the late nineteenth and the twentieth century.

3-5.1 Summarize the social and economic impact of developments in agriculture, industry and technology, including the creation of Jim Crow laws, the rise and fall of textile markets, and the expansion of the railroad.

3-5.2 Explain the causes and impact of emigration from South Carolina and internal migration from rural areas to the cities, including discrimination and unemployment; poor sanitation and transportation services; and the lack of electricity and other modern conveniences in rural locations.

3-5.5 Summarize the development of economic, political, and social opportunities of African Americans in South Carolina, including the end of Jim Crow laws; the desegregation of schools (*Briggs v. Elliott*) and other public facilities; and efforts of African Americans to achieve the right to vote.

Standard 8-7: The student will demonstrate an understanding of the impact on South Carolina of significant events of the late twentieth and early twenty-first centuries.

8-7.2 Analyze the movement for civil rights in South Carolina, including the impact of the landmark court cases *Elmore v. Rice* and *Briggs v. Elliot*; civil rights leaders Septima Poinsette Clark, Modjeska Monteith Simkins, and Matthew J. Perry; the South Carolina school equalization effort and other resistance to school integration; peaceful efforts to integrate beginning with colleges and demonstrations in South Carolina such as the Friendship Nine and the Orangeburg Massacre.

Common Core standards addressed:

6-12 Write informative/explanatory texts, including the *narration of historical events*, scientific procedures/ experiments, or technical processes.

Activity: Students must first read about and investigate the *Rock Hill 9/Friendship 9* in depth by visiting the website www.friendshipcollege.org/jailnobail.html and reading the home page and viewing the video titled “Jail No Bail”.

Next students will choose one person and research their involvement in the events surrounding the Rock Hill 9. They may choose: One of the Rock Hill 9, the arresting officer, a Spectator, Court Judge, etc.

Students will brainstorm ideas to complete the visual chart using the senses- sight, sound, taste, feel, and smell.

Students will complete graphic table including the following information:

Event description and summary:

Illustration of Event:

If I were there, I would have experienced... include the following:

Sounds, Sights, Tastes, Feel, Smell

Extension activity for Middle/ High school: Students can use the graphic table as a guide to a narrative essay about their Rock Hill 9 experience through the eyes of the person of their choosing.