

**Use of Primary Sources**

**Beatrice Taylor McKnight**

**5-5.2 Civil Rights**

Beatrice Taylor McKnight participated in the March on Washington and heard Martin Luther King’s “I Have a Dream” speech. She also attended the inauguration of Barack Obama. Show film footage of these events and have the students compare and contrast them to distinguish between past and present, and to establish the significance of these events.

**Esau Jenkins**

**5-5.2 Civil Rights**

Esau Jenkins initiated many services to improve the economic, health, housing, education, political and social conditions of Sea Island residents in South Carolina. Complete the chart below by filling in the services he provided, the reasons for that service, and how it impacted the community.

<b><u>Services provided</u></b>	<b><u>Reasons for the service</u></b>	<b><u>Impact on the community</u></b>

**SS Literacy Skill--demonstrate responsible citizenship (February theme)**  
**5<sup>th</sup> grade standards--4-5-6**

Complete the chart below for each of the calendar honorees. For each person, give examples of their contributions in each of the areas listed.

<b>HONOREE</b>	<b>Civic</b>	<b>Community</b>	<b>Religious</b>
Maurice Williams			
Bertie Herbert Bowman			
Beatrice Taylor McKnight			
Bobby D. Gist			
Donella Brown Wilson			
Dorothy Golden Harrison			
Dr. Louis B. Lynn			
Esau Jenkins			
Jasper Salmond			
Jeff Livingston			
Helen Nelson Grant And Anthony Grant			
Yelberton Watkins			

**Financial Literacy**

**Standards 1-6 and 2-3 (maybe in new 3<sup>rd</sup> grade standards), however this is an activity that would be appropriate for all 3-4-5 graders--April theme**

Each of the honorees was a producer of goods or services, or both, for their community, for their state, and/or for our nation. Fill in the chart below indicating what they produced and who their consumers were/are.

Honorees	Goods	Services	Consumers
Maurice Williams			
Bertie Herbert Bowman			
Beatrice Taylor McKnight			
Bobby D. Gist			
Donella Brown Wilson			
Dorothy Golden Harrison			
Dr. Louis B. Lynn			
Esau Jenkins			
Jasper Salmond			
Jeff Livingston			
Helen Nelson Grant and Anthony Grant			
Yelberton R. Watkins			

### Donella Brown Wilson

#### Standards K-6, 1-6, 2-5 Math

Donella Brown Wilson taught herself to read by studying the Sears catalog. On line you can look at a copy of a Sears catalog that she may have used. Identify five items that were for sale in that catalog and would also be available in a current Sears catalog. Compare the prices and decide what the inflation rate is on each item. What is the monetary difference between the cost of each item then and now? If you had \$5 then and \$5 now, what would you buy from each catalog? Pretend to be a vendor and create an ad to sell an item in the catalog that Ms. Wilson may have read--use descriptive writing and pictures/illustrations.

#### Standard 5-5.2

As part of the civil rights movement, many of the honorees helped African Americans become financially successful. Complete the chart below to show what they did and how it helped.

Honoree	Financial Project	Who was helped	Describe the outcome
Beatrice T. McKnight			
Bobby Gist			
Dorothy Harrison			
Esau Jenkins			
Jeff Livingston			
Helen and Anthony Grant			

### Using a Timeline

#### **SS Literacy skills:**

- Distinguish between past, present, and future time.**
- Establish chronological order in reconstructing an historical narrative.**
- Create and interpret data on time lines.**

As students study SC and US history in grades 3 and 5 have them construct a time line to indicate when the historic events they are studying happened. Have them add to the timeline throughout the year. Be sure the calendar honorees are part of those timelines.

### Seminar Discussions

Use the seminar style for discussion: students sit in a circle, each questions is discussed until each student who wants to speak has an opportunity to do so, everyone looks at the speaker, only one person speaks at a time, all ideas are accepted, no one dominates the conversation, the teacher is the facilitator and does not speak about the questions but continues to encourage thinking and analyzing if needed--students practice these skills and set seminar goals for themselves each time a seminar is held so that collectively the group gets better and better at doing this (first and second graders can effectively learn to do this as can juniors and seniors in high school).

#### Seminar One - Bertie Herbert Bowman

Read the calendar information about Bertie Herbert Bowman (and research more information if desired).

- 1) Why did Bertie Bowman run away?
- 2) How do you think he traveled and how long might it have taken him to get to his destination? Who may have helped him along the way?
- 3) Why was it amazing that Senator Maybank saw to it that Bertie had a place to stay got a job?
- 4) What did President Clinton mean by "the power and promise of the American Dream".
- 5) Who might come from humble beginnings and strive for the American Dream today?

#### Seminar Two - Bobby D. Gist

Read the calendar information about Bobby D. Gist and answer these questions:

- 1) What does Bobby Gist's motto mean? (Make a positive difference in someone's life).
- 2) What did he do to follow his motto?
- 3) Is this a motto that you would believe in? Why or why not?
- 4) Did any good things happen for Bobby Gist because he lived his motto?