

Map Skills

3rd and 8th grade--geography of SC to be taught when that standard is taught:

Use a map of South Carolina with the six regions of the state outlined. Put a star on the map that indicates where each of the calendar honorees grew up. Make a graph that shows how many grew up in each region. Do you see a pattern? Does the geography of the regions have anything to do with why they may have grown up there?

5th grade Social Studies standards 4-5-6 for these two activities:

Use a map of the United States to show where each of the calendar honorees lived during their lifetimes. Calculate how far they had to travel to get from one place to another. Which honoree lived in the most different states? Which one lived the farthest from his or her birth place?

Use a map of the world and mark the places that Yelberton Watkins traveled to as part of his job when he was Chief of Staff for James Clyburn.

5th grade standard 5-5.2 (Civil Rights when it is taught in the school year) and SS Literacy Skill-interpret maps

Many of the honorees were involved in the Civil Rights Movement of the 1960's. This map shows The Freedom Rides and where they stopped in 1961. Calculate how many miles the Freedom Riders traveled all together. What was the longest ride they had between two stops? How many states did they travel through? Why do you think they stopped in these places? What important things happened in each of these places when they stopped? Write a news report or role play a TV broadcast based on an interview with one or more of the people who participated in the Freedom Rides. Write a Freedom Rider diary entry for each stop made on the ride.

