

**Honoree: Brigadier General Stephen M. Twitty (Military)**

**Grade Level:** Kindergarten- Third grades

**Subject:** Social Studies and English Language Arts (ELA)

**Standards:**

**ELA**

**Standard 2-5:** The student will write for a variety of purposes and **audiences**.

**2-5.4** Create written pieces (for example, rhymes, poems, and songs) to entertain others.

**Social Studies:**

**Standard 2-2:** The student will demonstrate an understanding of the structure and function of local, state, and national government.

**2-2.2** Recognize different types of laws and those people who have the power and authority to enforce them.

**Items/Materials:** chart paper, picture of Brigadier General Stephen M. Twitty, paper, pencils

**Goal/Objective:** TSW create an acrostic poem.

**Steps/Strategies:**

1. The teacher should show the picture of General Twitty and his biography and acts of leadership for our country.
2. Lead a discussion that will help students brainstorm facts about General Twitty and record on the chart paper.
5. Create an acrostic poem using the General's full name, Stephen M. Twitty. The website below may be of some assistance.  
[http://college.holycross.edu/faculty/dhummon/acrostics/what\\_is\\_acrostic.html](http://college.holycross.edu/faculty/dhummon/acrostics/what_is_acrostic.html)
6. Have students share their individual acrostic poems with the class.
7. Display poems on a bulletin board in the classroom or in the hallway.

**Extension:** Create greeting and or thank you cards to send to soldiers serving in Iraq and Afghanistan