

**Honoree: Brigadier General Stephen M. Twitty**

**Grade Level: 5**

**Subject:** Social Studies

**SC Standard Addressed:**

**Social Studies**

**Standard 5-6:** The student will demonstrate an understanding of the political, social, economic, and environmental challenges faced by the United States during the period from the collapse of the Soviet Union to the present.

**5-6.2:** Identify places in the world where the United States is involved in humanitarian and economic efforts, including the Middle East, the Balkans, Central America, Africa, and Asia.

**Goal/Objectives:** The students will be able to identify various regions of the United States and other locations in the world.

**Items/Materials:**

Copy of the calendar

Computer

Butcher paper

Bulletin board paper

**Steps/Strategies:**

**Activity One**

1. Students should read the biography of Brigadier General Stephen M. Twitty and list the various places he has traveled.
2. Students should be placed in collaborative groups of 4 or 5 to work through this lesson. Groups may be named after the continents.
3. Students should decide the location for the map.
4. Groups should prepare the display area for the map. The surface should be covered with butcher paper or bulletin board paper. For a permanent display, draw the map directly onto the surface.
5. Teacher should use the overhead projector to project the laminated map of the world exactly where the group wants it.
6. Whole class should trace the coastlines and boundaries onto the surface. Pencils are best for the initial lines, so mistakes can be corrected easily. Students should go over the pencil lines with paint or markers.
7. Groups should be assigned to each continent and the major features should be traced onto the surface.
8. Teacher and students must decide what symbols to include on the map. Each group should include the symbols on their continent. Map legend, compass rose, latitude and

longitude should also be included on the map. Students may refer to internet site [www.nationalgeographic.com](http://www.nationalgeographic.com) for additional information about the physical features of continents.

9. Students should locate and label the various places Brigadier General Twitty has traveled and discuss major events that have occurred in the region.

### **Activity Two**

1. Groups should locate new stories that show links between your state and region with other areas of the world. Discuss the connections and the impact these events have on the students and other people in your state.