

Common Core State Standard 7.2

The students will use relevant facts and other information to track the social, economic, and political improvements of African Americans in South Carolina after *Elmore v. Rice*.

Performance Task- Elmore vs. Rice

Cooperative Learning Activity: The students will work in groups to develop a campaign for *Elmore v. Rice* using modern technology. The students will assume the role of assisting the NAACP in eliminating the unconstitutional voting practices in South Carolina. These students can utilize the various forms of communication such as radio, television, and social media.

Common Core State Standard 7.0

The student will support claims with reason and evidence to compare and contrast the factors that led to a social imbalance in France to the issues that existed in South Carolina due to the unconstitutional voting practices in this state prior to 1959.

Common Core State Standard 7.1

The students will write an essay describing the social, economic, and political impact of *Elmore v. Rice* in the state South Carolina.