

Event: Greenville New Year's Day March (1960)

Grade Level: 3-5

Subject: ELA

Introductory Statement:

In October 1959, the NAACP grew tired of colored Americans having their rights violated by threats of jail. Greenville's black community staged a march in January 1960 that resulted in multiple sit-ins across both North and South Carolina. These events were the beginnings of change for African Americans.

Standards Addressed:

RI.3.2/RI.3.6/RI.3.8/RI.4.2/RI.4.5/RI.4.3/RI.5.2/RI.5.5/RI.5.9/W.3.3/W.4.3/W.5.3

Goals/Objectives:

The student will be able to read and comprehend informational text on the Greenville New Year's Day March in 1960. The student will be able to express the point of view of a person at the march or sit-in in a journal entry.

Items/Materials Needed:

2014 AT&T Calendar

Paper/Pencils

Computers/Internet (if appropriate for grade)

Activity:

1. The student will be presented with informational text from the Calendar on the Greenville New Year's Day March in 1960.
2. The teacher will go over the information with the students and discuss the event as a group.
3. The student will have the print-out for reference.
4. If age-appropriate, the student will have access to a computer to do research for additional facts/details.
5. The student will write a journal entry from the point-of-view of someone who participated in the event.
6. Upon completion, the student will have an opportunity to present his/her journal entry to the class.

Rubric for Writing (points determined by classroom teacher)

- Writing is in form of a journal entry
- Point of view established
- Writing is clear, relevant and on-task
- Neat handwriting
- Minimal spelling errors

Rubric for Presenting (points determined by classroom teacher)

- Appropriate posture
- Eye Contact
- Language -appropriate spoken language
- Vocal Projection – clear speaking that is understandable

