

2016 AFRICAN AMERICAN HISTORY CALENDAR LESSON PLAN

Month/Honoree(s): April/Chief Aubrey Jenkins

Lesson Title: Students On Call

Grade Level/Course: Kindergarten Social Studies

SC Academic Standards and Skills Addressed: **K-1.1** Identify the location of his or her home, school, neighborhood, and city or town on a map. **K-1.2** Illustrate the features of his or her home, school, and neighborhood by creating maps, models, and drawings.

Introductory Statement/Lesson Overview: Columbia Fire Chief Aubrey Jenkins has been a longtime fixture in the Midlands. He received his high school education from Eau Claire High School and has a Bachelor of Science degree from Columbia Southern University. With a career spanning over 30 years, Chief Jenkins reached a pinnacle in his stellar career by becoming the City of Columbia's first African American fire chief. He is currently in charge of over 600 firefighters, volunteers and support staff.

Goals/Lesson Objectives: Students will identify a safe route out of their homes in case of a fire. Students will be able to design a safety plan for their homes and families.

Instructional Materials: Pencils, Crayons or Markers, Paper, a copy of Curious George and the Firefighters by Margaret and H.A. Rey.

Lesson Progression and Time Frame:

Activity 1: Read Curious George and the Firefighters. (5 minutes)

Activity 2: Discuss important tips for students to think about when it comes to fire safety in their homes. There are many websites on fire safety that are aimed for children. These will be attached to this lesson plan. (5 minutes)

Activity 3: Fold a piece of paper in half. On the top half of the paper, students will draw their house. Make sure the students include a picture of their families (including pets) in the picture. On the bottom half of the picture, have the students write or draw a safety plan in case of a fire. (10 minutes)

Extensions/Differentiation Instead of reading the book to the students, have the local fire chief or a firefighter to come in and read the book to the students. After reading, the firefighter could give a brief explanation on different fire safety tips and describe different aspects of their jobs.

Assessment: Have students act out different safety techniques in front of their classmates. These can include things like not touching door knobs with bare hands, the “Stop, Drop and Roll” technique and dialing 911.

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Resources

Rey, M and Rey, H.A (2004) *Curious George and the Firefighters*. New York, NY Houghton Mifflin

<http://www.safekids.org/tip/fire-safety-tips>

<http://pbskids.org/arthur/firesafety/>

<http://www.firesafetyforkids.org/fire-safety-rules.html>

<http://www.kfst.net/>

http://kidshealth.org/parent/firstaid_safe/home/fire.html