

Book page- multimedia : Tunnel Book

Teacher Name: **Sharon Jacobs**

Student Name: _____

CATEGORY	4	3	2	1
Use of Time	Used time well during each class period (as shown by observation by teacher, and documentation of progress portfolio) with no adult reminders.	Used time well during most class periods (as shown by observation by teacher, and documentation of progress in portfolio) with no adult reminders.	Used time well (as shown by observation by teacher and documentation of progress in portfolio), but required adult reminders on one or more occasions to do so.	Used time poorly (as shown by observation by teacher and/or documentation of progress in portfolio) in spite of several adult reminders to do so.
Cooperation	Worked cooperatively with partners all the time with no need for adult intervention.	Worked cooperatively with partners most of time but had a few problems that the team resolved themselves.	Worked cooperatively with partners most of the time, but had one problem that required adult intervention.	Worked cooperatively with partners some of the time, but had several problems that required adult intervention.
Required Elements	Book page included all required elements as well as a few additional elements.	Book page included all required elements and one additional element.	Book page included all required elements.	One or more required elements was missing from the book page.
Content	All content is in the students' own words and is accurate.	Almost all content is in the students' own words and is accurate.	At least half of the content is in the students' own words and is accurate.	Less than half of the content is in the students' own words and/or is accurate.
Spelling & Grammar	No spelling or grammatical mistakes on a book page with lots of text.	No spelling or grammatical mistakes on a book page with little text.	One spelling or grammatical error on the book page.	Several spelling and/or grammatical errors on the book page.

Book Page Required Elements:

Theme

Definition

Three facts

Two Pictures and/or illustrations