

2016 AFRICAN AMERICAN HISTORY CALENDAR LESSON PLAN

Month/Honoree(s): August / James Salley

Lesson Title: Raising for a Cause

Grade Level/Course: Adaptable for any grade level or service learning project

SC Academic Standards and Skills Addressed

ELA Reading for Information Standards

Reading informational Text

Principles of Reading (P)

Standard 1:

Demonstrate understanding of the organization and basic features of print (concepts of print)

Reading –Informational Text

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds (phonemic awareness).

Standard 3: Know and apply grade-level phonics and word analysis skills when decoding words (phonics

Standard 4:

Read with sufficient accuracy and fluency to support comprehension

Standard 6:

Summarize key details and ideas to support analysis of central ideas.

Writing

Writing (W) Meaning, Context, and Craft (MCC)

Standard1: Write arguments to support claims with clear reasons and relevant evidence

Social Studies Literacy Skills for the Twenty-First Century

- Utilize a variety of media outlets
- Identify locations, conditions of those locations, and connections between places

Introductory Statement/Lesson Overview: James Salley has been helping minority students in Zimbabwe attend college by leading fundraising to help Africa University grow. Through his leadership the university has grown in size and financial resources. After completing a reading lesson as determined by the teacher, students will identify a resource or instructional need in their school and lead a fundraising project to fund it.

Goals/Lesson Objective: Students will participate in a discussion of issues facing the school and as a class determine a fundraising need and institute a fundraiser to fund a particular project.

Instructional Materials:

Access to the [South Carolina African American History Calendar 2016](#)

Lesson Progression and Time Frame:

Activity 1: Meet James H. Salley

1. Teacher will lead students through a reading of the passage in the calendar that meets the instructional needs of the students. A separate document suggesting some possible reading activities has been provided.
2. Determine the central theme of the passage. What can we infer about James Salley?

Activity 2: Fundraising for a Cause

1. Show students the words “Institutional Advancement”. Discuss - What do these words mean? What would one do at this job?
2. Students research a job description.
3. Students can devise realistic ways to improve their schools based on Mr. Salley’s job.
4. If you were hired for this position for your school, what specific programs would you initiate to improve it?
5. Students are to generate a list of items they feel their school needs.
6. Students research programs or items to determine an approximate cost.
7. Students generate a list of possible acceptable fundraisers that could be done to fund the project.

Activity 3: Writing a persuasive letter

1. Students write a persuasive letter to the principal of their school that details the item/program the students feel is needed as well as an explanation of the proposal for procuring the funds to purchase.

Activity 4: Implementation

1. With principal approval, students complete a fundraiser complete with advertisements on school media (website, marquee, flyers...) the fundraising initiative to improve their school.

Extensions/Differentiation:

Research Zimbabwe and determine needs facing the country. How has Africa University helped to address those needs?

Create a recruitment advertisement for Africa University.

Complete percent change computations based on Africa University’s growth.

Plot James Salley’s work on a world map.

Assessment:

For the extension, students create valid initiatives to improve their school.

Suggested Resources:

<https://www.support-africauniversity.org/page.aspx?pid=216> Africa University in Zimbabwe
Blank Maps

<https://www.eduplace.com/ss/maps/>

Distance across the Atlantic Ocean

https://en.wikipedia.org/wiki/Transatlantic_crossing

Latitude and Longitude

<http://www.latlong.net/>

Google Earth

<https://www.google.com/earth/>

Virtual Tour of Zimbabwe

<http://www.nationsonline.org/oneworld/zimbabwe.htm>

Council on Foreign Relations

<http://www.cfr.org/>

(HS) Political Instability in Zimbabwe

<http://www.cfr.org/zimbabwe/political-instability-zimbabwe/p36230>

South Carolina Information Highway

<http://www.sciway.net/>

CIA World Factbook

<https://www.cia.gov/library/publications/the-world-factbook/>

James Salley – African University

<https://www.support-africauniversity.org/page.aspx?pid=217>

Higher Education and Ministry – General Board of Higher Education and Ministry

<http://www.gbhem.org/>

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