

## 2016 AFRICAN AMERICAN HISTORY CALENDAR LESSON PLAN

**Month/Honoree(s):** August - James H. Salley

**Lesson Title:** "Influence of a Mascot"

**Grade Level/Course:** 3-5, with 6-8 extension activities

### SC Academic Standards and Skills Addressed

Grade 5 ELA Inquiry Based Literacy Standards:

- **Standard 4: Synthesize integrated information to share learning and/or take action.**
  - 4.1 Draw logical conclusions from relationships and patterns discovered during the inquiry process.
  - 4.2 Reflect on findings to build deeper understanding and determine next steps.
  - 4.3 Determine appropriate tools and develop plan to communicate findings and/or take informed action..

Grade 5 ELA Writing Standards:

- **Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**
  - d. group related information logically;
  - e. use credible sources;
  - f. include formatting, illustrations, and multimedia to aid comprehension;
  - g. develop the topic with facts, definitions, concrete details,

Grade 5 Visual Arts Standards:

- VA5-3.4 Write a statement that lists the ways that specific elements of art convey the intended meaning in his or her works of visual art.

### Introductory Statement/Lesson Overview:

James H. Salley serves as the Associate Vice Chancellor for Institutional Advancement for Africa University in Zimbabwe. Mr. Salley has been instrumental in expanding student enrollment and allocating resources for the university through fundraising. Through service roles in the United Methodist Church, Mr. Salley has enhanced support for Africa University and other historically black colleges.

**Goals/Lesson Objective:** Research Africa University and a university of student's choice. Identify facts about each, compare, and create a mascot for Africa University. Compile facts to make a convincing argument to attend either university.

**Instructional Materials:** Computers with internet for research, paper, markers

**Lesson Progression and Time Frame:** 3 activities, 30 minutes each

Activity 1: Students will identify a university of their choice to compare with Africa University. Research focus will be to find 3 facts about each university. Suggestions: year founded, degrees offered, graduate degrees offered, admissions process, tuition, location, etc.

Activity 2: Create a mascot for Africa University (based on facts identified through research). Draw

### Activity 3: Students can choose the final activity

- Option 1: Write a persuasive essay to convince students to apply to either university
- Option 2: Create a puppet show/comic strip with dialogue between mascots convincing students to attend either university

### **Extensions/Differentiation:**

- Collect maps to identify geographic locations of each university
- Use maps to identify location by longitude and latitude, climate of each region, exports, manufacturing, landforms, etc.
- Compare religious affiliations of both schools
- Identify fundraising efforts
- Research and compare student enrollment

### **Assessment:**

- Use the attached research focus rubric to guide student research (modifications can be made as needed for grade level or teacher direction)
- Use the attached rubric to evaluate the oral presentations or written summaries

### **Suggested Resources:**

- Africa University - <http://www.africau.edu/>
- Attached rubric - research focus  
<https://www2.uwstout.edu/content/profdev/rubrics/elemresearchrubric.html>
- Attached rubric - oral presentations or written summaries  
[http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwiwtKm6yJ\\_KAhUDbSYKHUvEC80QFggiMAA&url=http%3A%2F%2Fwww.acsu.buffalo.edu%2F~jcallen%2FScoring%2520Rubric%2520for%2520Oral%2520Presentation.doc&usg=AFQjCNGNvVSxX\\_cEK1P\\_A7EPBb37DxU5yg&sig2=-HLledyvo9RMks09T6MnZQ](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwiwtKm6yJ_KAhUDbSYKHUvEC80QFggiMAA&url=http%3A%2F%2Fwww.acsu.buffalo.edu%2F~jcallen%2FScoring%2520Rubric%2520for%2520Oral%2520Presentation.doc&usg=AFQjCNGNvVSxX_cEK1P_A7EPBb37DxU5yg&sig2=-HLledyvo9RMks09T6MnZQ)
- Mascot creation ideas -  
<http://www.k12.wa.us/Arts/PerformanceAssessments/VisualArts/TrainingSets/ANewMascot-Grade5.pdf>

### **Developed by:**

Jenna Tudor  
Newberry Middle School  
Newberry County School District