

2016 AFRICAN AMERICAN HISTORY CALENDAR LESSON PLAN

Month/Honoree(s): October/Martha Scott Smith

Lesson Title: Communication over Time

Grade Level/Course: 6-8 (adaptable to K5-5 and 9-12)

Subject: Social Studies

SC Academic Standards and Skills Addressed: Social Studies Standards

- 7-3.4 Explain how the Industrial Revolution caused economic, cultural, and political changes around the world.
- 7-4.1 Explain the causes and course of World War I, including militarism, alliances, imperialism, nationalism, the assassination of Archduke Franz Ferdinand, the impact of Russia's withdrawal from, and the United States entry into the war.
- 7-4.5 Summarize the causes and course of World War II, including drives for empire, appeasement and isolations, the invasion of Poland, the Battle of Britain, the invasion of the Soviet Union, the "Final Solution," the Lend-Lease program, Pearl Harbor, Stalingrad, the campaigns in North Africa and the Mediterranean, the D-Day invasion, the island-hopping campaigns, and the bombing of Hiroshima and Nagasaki.
- 7-5.4 Analyze the political and technological competition between the Soviet Union and the United States for global influence, including the Korean Conflict, the Berlin Wall, the Vietnam War, the Cuban Missile Crisis, the "space race", and the threat of nuclear annihilation.
- 7-6.5 Explain the significance and impact of the information, technological, and communications revolutions, including the role of television, satellites, computers, and the internet.

Introductory Statement/Lesson Overview:

This lesson explores the changes in communication overtime while discussing the contributions and accomplishments of Martha Scott Smith. During the lesson, students study the types and importance of changes in communication in World Word I. Students will also explore contemporary communication changes and the impact on modern warfare. Finally, students will predict the next level of communication and how it might change future warfare.

Goals/Lesson Objectives:

1. Students will identify different communication technology over time.
2. Students will identify the role communication plays in the development of culture and warfare.

3. Students will practice the skill of chronicling.
4. Students will practice the skill of analyzing.
5. Students will practice the skill of prediction.

Instructional Materials:

Notebooks, pencils, colored pencils, construction paper, copies of calendar biography, research links

Lesson Progression and Time Frame:

Activity 1: Introduce the lesson by having students read her biography in the 2016 calendar. Students will identify the different ways Mrs. Smith is influential in her community and society.

Activity 2: The teacher will assign partners different time frames. Students will research the different types of communications available for their time period and create a timeline detailing how communication has changed over time. Students will participate in a gallery walk of timelines.

Activity 3: Students will brainstorm in their notebooks how these changes in communication influenced culture and the way civilizations conducted warfare. Students will then research and find evidence to support or disproves their ideas. Students will create a flow chart that depicts how communications have changed and influenced society.

Activity 4: Students will use their research to predict how communication might change in future generations and how these changes will impact society's culture and warfare. This will be completed as a billboard advertisement.

Extensions/Differentiation

- Students could research African American/African contributions to communication and its influence.
- Students could research how the African American/African community chooses to honor the members of its community and its history.
- Students could research ways they could currently contribute to their community and as an extension, students could implement their plan.
- For struggling students you could provide links to community technology that is already under development and have them predict how these technological advances will change society and possibly warfare.

Assessment:

- Timeline Rubric
 - _____/25 Major communications of the assigned time period outlined
 - _____/25 Pictures of each communication is presented
 - _____/30 A brief explanation of the technology and how it changed society is included for each
 - _____/20 Timeline is neat/legibly and colored

- Billboard Rubric
 - _____/30 A picture of the future piece of communication technology is included
 - _____/20 Billboard slogan is creative
 - _____/30 A 5-7 sentence paragraph is attached to the back explain how this technology will change society
 - _____/20 The billboard is neat/legibly and colored

Suggested Resources:

Communication Technology:

<http://prezi.com/m/nnn2zjxw/mntq/communication-techonology-past-present-and-future/>

Contains an outline of innovations in communication and possible future communications.

<http://imagewp.wordpress.com/2012/05/01/communication-techonology-from-the-past-the-present-and-the-future-hollycurti-paper1-3/>

Provides information on communication technology over time and even mentions AT&T's contributions.

<http://historyworld.net/wrldhis/PlaintextHistoriesResponsive.asp?historyid=aa93>

African American Contributions to Communications:

<http://cetla.howard.edu/oes/science/man.html>

It is suggested that this site be condensed for younger students

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