**2023 October African American History Calendar October Lesson Plan**

**Ronald Rhames**

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| **Title** | Who is Ronald Rhames? |
| **Lesson Author** | Crystal Boyd |
| **Grade Level** | 2nd |
| **Lesson Length/Time** | 3 days |
| **Theme(s)** | Civics & Government |
| **Standard(s)**  [*2019 South Carolina Social Studies College- and Career-Ready Standards*](https://ed.sc.gov/instruction/standards-learning/social-studies/standards/2019-south-carolina-social-studies-college-and-career-ready-standards/) | 2.CG.2: Use primary and secondary sources to research a national figure who demonstrated civic dispositions.  *2015 South Carolina College-and Career-Ready Standards and Indicators for Grade 2-ELA*  I.3.1: Develop a plan of action for collecting relevant information from multiple sources through play, observation, texts, websites, and conversations with adults/peers.  I.3.2: Select the most important information, revise ideas, and record and communicate findings. |
| **Lesson Purpose/Learning Objective(s) aligned to the 2019 SCSSCCR Standards** | The student will be able to (TSWBAT) use at least one primary and two secondary sources to research a national figure who demonstrated civic dispositions.  TSWBAT select at least 5 pieces of important information from their research, organize the information obtained, and communicate their findings with others.  TSWBAT construct knowledge, applying disciplinary concepts and tools to build a deeper understanding of the world through exploration, collaboration, and analysis. |
| **Success Criteria** | Students will be assessed on the number of different primary and secondary sources used to research Ronald Rhames and Midlands Technical College.  Students will be assessed on their ability to differentiate between reliable and unreliable sources.  Students will be assessed on their creativity to communicate their findings with others. |
| **Setting the Purpose and Activating Strategy** | Students will [use this link](https://www.youtube.com/watch?v=-Y4XyHDNxPs) to take a virtual tour through Midlands Technical College.  Students will create a list identifying the benefits of attending college after high school. Other discussions could center around the programs offered by Midlands Tech. How can Midlands prepare young people?) |
| **Instructional Sequence** | 1. Split students into at least 3 cooperative learning groups. 2. Students will work in their cooperative learning groups to research and gather information for their assigned aspect of Ronald Rhames/Midlands Technical College.   *Each group will be given an aspect of Ronald Rhames/Midlands Technical College to research.*  *History of Midlands Technical College*  *When was the college founded?*  *Who founded the college?*  *Who was the first president of the college?*  *Any other information found to be important about the college such as degrees and programs offered, graduation rates)*  *How has Midlands Technical College impacted South Carolinians? South Carolina?*  *Biography of Ronald Rhames*  *Where was he born?*  *When was he born?*  *Where did he go to college?*  *What did he study in college?*  *What events were going on in his life that could have affected his educational goals.*  *Why is he important in SC History? (How did he impact education? Can his impact be strengthened?*  *Which awards has he won?*  *Who is Ronald Rhames?*  *Why is he important in SC History?*  *Which awards has he won?*  *What else was going on in the world during his young life? How would these events affect him?*  *Select an event in his life and determine how this event was a turning point in his life, or completely changed his life after it.*   1. Teacher will review/explain the differences between secondary and primary sources. 2. Students will work in their cooperative learning groups to create a presentation of their findings for the class. |
| **Differentiation and Extension** | Research the technical college system of South Carolina and analyze its impact on the state.  Students can make a timeline of the development of Midlands Technical College and identify events as turning points in the college’s history. |
| **Assessment/Product** | Students will create a presentation to communicate their findings with others. The presentation can be one of of the following:   * PowerPoint/Google Slides * Poster/Collage * Brochure |
| **Lesson Reflection/Closure** | Students will present their research to the class.  Students will write a brief summary detailing what they learned from their research and from the presentation of other groups |